

*In-person & Online
Passes Available*



10th Innovative Learning Spaces Summit

10-12 September 2025
Amsterdam, Netherlands

www.luxatiainternational.com

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Register Now & Save €300

SPEAKER LINE-UP



Ciara McCaffrey
University Librarian & Director, Library
& Information Services Division
University of Limerick



Stefan Nowicki
Director of the Distance
Learning Centre
University of Wroclaw



Trevor Payne
Director of Estates
University of Oxford



Thomas Doe
Director of Higher Education
VS America



Kyra Hidding
Advisor at the Learning and
Innovation Center (LIC)
Vrije Universiteit Brussel



Philip Watson
Chair, Head of Design
HLM Architects



Eric Alvarado
AVP Digital Strategy
St. John's University



Sarah Davies
Director of Education Innovation
University of Bristol



Becca Ferrari
Deputy Associate Pro-Vice Chancellor
for Education and Student Experience
University of Nottingham



Michael Winokur
Head, Systems Engineering,
Faculty of Technology Management
HIT - Holon Institute
of Technology



Peter Verbist
Library Director
Vrije Universiteit Brussel



Ed Fay
Director of Library Services
and University Librarian
University of Bristol



Rob Howe
Head of Learning Technology
The University
of Northampton



Hermen Lutje Berenbroek
Design Strategist
Artifizer



Carol Damm
Head of Digital Education
Constructor University



Rebecca Putman
Faculty Developer
Texas Christian



Raymond Coderre
Head of Learning and Development
KAUST
(King Abdullah University
of Science and Technology)



Noelia Noël
Director of Equity,
Diversity, and Inclusion
University of Surrey



Claire Wakelin
Director - Head of Education
HLM Architects



Max Hergenrother
Associate Dean of Academic
Technology and Pedagogic Innovation
St. John's University



10th Innovative Learning Spaces Summit

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We are pleased to announce the return of the **10th Innovative Learning Spaces Summit**, which will take place on **September 10–12** in **Amsterdam, Netherlands**. Building on the success of previous editions, this year's summit will focus on the latest innovations, strategies, and technologies shaping the future of education. From AI-powered tools and immersive learning environments to sustainable campus ecosystems and inclusive design, the event will explore how learning spaces can be transformed to enhance student engagement, support well-being, and drive academic excellence. The summit will gather senior-level educators, architects, and technology providers to foster collaboration, exchange ideas, and uncover transformative solutions for reimagining learning experiences. Join us to discover inspiring real-world examples, engage in thought-provoking discussions, participate in hands-on workshops, and leave equipped with actionable ideas to redefine the learning spaces of tomorrow.

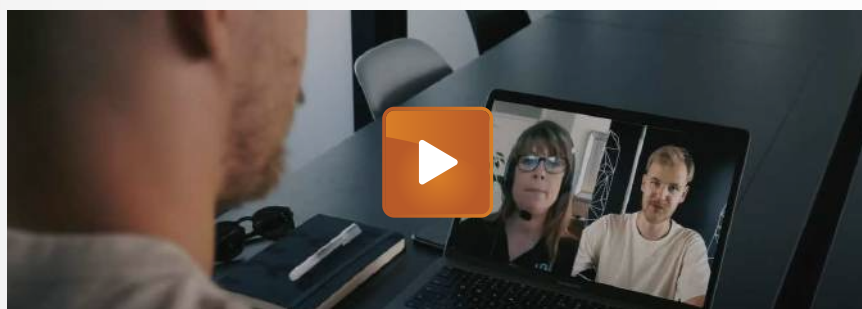
Key Practical Learning Points

- Designing Flexible and Modular Learning Spaces to Enhance Collaboration and Creativity
- Leveraging AI-Powered Tools for Personalized Learning and Student Support
- Integrating AR/VR Technologies to Create Immersive Educational Experiences
- Developing Spaces for Lifelong Learning Across All Age Groups and Educational Needs
- Implementing Advanced Audiovisual Systems for Seamless Hybrid Learning
- Building Smart Campus Ecosystems with IoT-Connected Learning Environments
- Utilizing Real-Time Data Analytics to Optimize Student Engagement and Learning Outcomes
- Incorporating Sustainable Materials and Practices for Eco-Friendly Learning Spaces
- Creating Inclusive and Sensory-Friendly Zones for Diverse Learners
- Fostering Learning Through Nature – The Impact of Biophilic Design on Student Well-Being and Cognitive Performance

Take a Look at the Past Edition



Explore Our Hybrid Events' Experience



Who Should Attend

This summit will bring together Directors, Heads, Managers, Principals, Deans, Professors, Architects, and Senior Level Executives dealing with:

- Higher Education
- Educational Development
- Educational Research
- Future-focused Education
- Blended Learning and eLearning
- Learning Programmes
- Teaching Innovation
- Learning Technology
- Library Services
- Estates and Facilities
- Space Planning
- & Others!



X 3 Hands-on Workshops

engage in interactive, expert-led sessions designed to provide practical insights and real-world applications



X 15+ Practical Case Studies

explore practical lessons from real-world applications and refine your approach with insights from industry leaders



X 20+ Hours of networking:

forge new professional contacts during numerous networking breaks between sessions & during the special Networking Dinner on Day 1



X 100+ Pages of the Post-Summit Materials

documentation package available upon demand *

Sponsorship, Exhibition & Speaking Opportunities

Partnering with Luxatia International means more than making the right contacts – it means being an insider, connected to the right people with the right level of influence, and being allied with a globally respected organization and leader within your industry.

To learn more about the benefits of sponsorship, exhibition and speaking opportunities and how to become more involved, please contact us info@luxatiaiinternational.com



WORKSHOP DAY

The first day of the 10th Innovative Learning Spaces Summit will feature three dynamic in-person workshops designed to foster learning, idea-sharing, and initial networking opportunities for professional growth. Led by skilled and experienced facilitators, these sessions will offer fresh perspectives on innovative learning, introduce new strategies and techniques, and encourage novel ways of thinking.

IN-PERSON ONLY WORKSHOPS
- Exclusively for This Year's Edition!

13:00 Check-In and Welcome Coffee

13:20 Opening Address from the Chair

13:30 WORKSHOP



Mapping Stakeholder Needs: A Visual Thinking Approach for Learning Spaces

Drawing is not just for artists; it's a fundamental skill that enhances collaboration and co-creation. It makes it easier for people to remember information, understand patterns, and learn collectively. During this workshop, you will experience how visual thinking unlocks collaboration and co-creation. Quickly moving from theory to practice, we apply our newly acquired visual thinking skills to tackle a real-world challenge: designing learning spaces by mapping the needs of different stakeholders. We will co-create visual concepts that highlight the diverse perspectives and requirements of students, educators, and other key stakeholders.

Moderated by:

Hermen Lutje Berenbroek
Design Strategist
Artifizer



14:30 Networking break

14:50 WORKSHOP



Engaging Students and Staff to Enhance the Built Environment for Better Wellbeing and Learning

This workshop explores how actively involving students and staff in the design and development of learning spaces can create environments that foster well-being, engagement, and academic success. Through case studies and interactive discussions, participants will discover strategies for integrating feedback-driven design, flexible learning areas, and well-being-focused spaces that support both mental health and effective learning. By embracing a collaborative approach, institutions can transform their built environments into dynamic, inclusive, and inspiring spaces for all.

Moderated by:

Philip Watson
Chair, Head of Design

Claire Wakelin
Director - Head of Education

HLM Architects



15:50 Coffee Break

16:00 WORKSHOP





Human-Centered Learning Space Design: Creating Inclusive and Accessible Environments

This interactive workshop explores human-centered design principles to create learning environments that are inclusive, accessible, and responsive to diverse student needs. Participants will engage in hands-on activities to apply universal design strategies, enhance accessibility, and foster spaces—both physical and digital—where every learner feels valued and supported. Through collaborative exercises, attendees will gain practical tools to improve engagement, comfort, and inclusivity in educational settings.

17:00 Chair's Closing Remarks and End of Day One



- 08:30 Check-In and Welcome Coffee 
- 09:00 Opening Address from the Chair
- 09:10 Icebreaking Bingo Session: Network, Chat, and Win!
A fun and fast-paced bingo-style networking session where participants connect through shared experiences, spark conversations, and build new relationships.

13:00 Business Lunch 

DESIGNING FLEXIBLE AND COLLABORATIVE LEARNING SPACES

14:00 WORKSHOP 

Reimagining Learning Spaces: Bridging Physical and Digital Realities

This interactive workshop explores re-contextualizing communication for learning in hybrid social spaces. There is a critical need for educational institutions to address the challenges of digital disconnect while leveraging emerging technologies to create more effective learning environments. Participants will engage in a hands-on exploration of twin physical and virtual spaces, examining how different layers of reality—from physical spaces to screens, AR, and VR—can be meaningfully integrated to create coherent hybrid learning environments.

The workshop begins with an immersive experience where participants navigate various forms of communication spaces, followed by collaborative discussions on creating aesthetically and socially coherent settings that maintain subjective coherence across different reality layers. Participants will explore how furniture, technology, and spatial design can support reintegrating elements of embodiment, emotion, and social coherence via hybrid learning spaces.

Through this workshop, participants will gain insights into:

- Designing learning spaces that seamlessly blend physical and digital realities
- Strategies for mitigating digital disconnect in hybrid environments
- Integration of emerging technologies to enhance both analog and digital experiences
- Creating learning spaces that support fluid transitions between different layers of reality

Moderated by:

Carol Damm
Head of Digital Education
Constructor University



14:40 Case Study: 


Fostering Learning Through Dynamic and Collaborative Spaces at LIC

This topic explores how the ULB and VUB demonstrate their commitment to becoming a leading force at the crossroads of education, research, and the corporate world through our Learning and Innovation Center (LIC). The LIC serves as a living laboratory for interactive learning and cross-disciplinary collaboration. Learn how we leverage state-of-the-art teaching spaces and flexible study areas to foster active learning and facilitate knowledge exchange. We'll share our experience and practical insights from implementing technology-enhanced learning environments that promote student ownership and engagement, as well as innovative teaching methods.

Peter Verbist
Library Director

Kyra Hidding
Advisor at the Learning and Innovation Center (LIC)
Vrije Universiteit Brussel



15:20 Afternoon Tea and Networking Break 

15:50 Case Study: 

Designing an Adaptive Learning Ecosystem to Target Skill Development, Strengthen Collaboration, and Advance Research Impact in a Novel, University Environment

- KAUST is a graduate-level science and technology university based in Saudi Arabia that is focused on basic and translational science and research commercialization
- This talk will focus on how we designed a hybrid learning ecosystem to effectively leverage the skills and expertise across our administrative and research domains as well as cultivate the new skills and expertise needed by faculty and administrative and research professionals to tackle complex, research and operational challenges.
- Leveraging virtual learning environments, adaptive, project-based learning experiences, diverse professional and technical communities, and real-time assessment and targeted, data-driven skill development, we are orchestrating learning across the university in service of strategic priorities, while fostering peer-learning networks, collective problem-solving, information sharing, and formal and informal mentorship.

Raymond Coderre
Head of Learning and Development
KAUST (King Abdullah University of Science and Technology)



16:20 PANEL DISCUSSION 

Creating Perfect Learning Environment Blueprint: Balancing Comfort, Technology, and Collaboration

Discover how to design the ideal learning environment by striking the perfect balance between comfort, technology, and collaboration. This panel discussion will explore key principles of modern learning space design, integrating ergonomic furniture, cutting-edge EdTech, and flexible layouts to enhance engagement and productivity. Gain insights from experts on creating environments that support diverse learning styles, foster teamwork, and drive innovation in education.

17:00 Chair's Closing Remarks and End of Day Two

18:00 Networking Dinner 

ENHANCING LEARNING ENVIRONMENTS WITH INNOVATIVE TECH SOLUTIONS

09:50 SPONSORSHIP SLOT



Transforming Learning Environments with AR/VR – Creating Immersive Educational Experiences

Join this presentation to explore how cutting-edge AR and VR technologies are transforming education by creating immersive, interactive learning experiences. Discover how virtual simulations, augmented environments, and experiential learning tools enhance student engagement, improve knowledge retention, and bridge the gap between theory and practice. Gain insights into real-world applications and best practices for integrating AR/VR into the classroom to foster creativity, collaboration, and personalized learning.


10:30 Case Study: 

Experiences in Space and Time

- The session will focus on early outputs and emerging evidence from the adoption of smart campus technology in learning spaces and buildings.
- How a comprehensive Campus Masterplanning approach is being used to understand what the campus of the future might look, feel and be like.
- Developing a blueprint for Smart learning spaces and digital technology to drive improved experience for students and for staff.
- How the above can all be delivered as part of a routemap to Net Zero Carbon.

Trevor Payne
Director of Estates
University of Oxford



11:10 Morning Coffee and Networking Break 

11:40 Case Study: 

Making the Best of Technology in Higher Education

This talk will cover some of the many technology projects in operation at Northampton including:

- A whole institution approach to AI
- Implementing AI in the classroom and professional service areas
- Working regionally with Virtual Reality in focused areas

Rob Howe
Head of Learning Technology
The University of Northampton



12:20 Case Study: 

Empowering At-Risk Students: Boosting Retention with AI-Powered Personalized Learning Chatbots

This presentation outlines a two-phased approach to integrating generative AI tutors and CRM systems to enhance student retention, engagement, and academic performance among at-risk students in higher education. The first phase focuses on building a robust AI-powered learning ecosystem, including:

- AI-driven tutoring for personalized, adaptive learning,
- CRM-based faculty interventions to identify and support struggling students,
- Instructional design integration within Canvas, and
- Faculty and student adoption strategies to maximize engagement.


Rooted in communication theories such as Common Ground Theory, Social Presence Theory, and Media Richness Theory, this approach ensures that AI tutors enhance—not replace—human-led academic support. The research framework involves four student groups: (1) Control Only, (2) Experimental with AI Tutor, (3) Experimental with CRM Alerts, and (4) Experimental with AI Tutor + CRM. By integrating AI tutors that simulate human-like interactions, scaffold learning, and provide real-time feedback, the project aims to bridge achievement gaps and foster equity in student success.

Attendees will gain practical insights into designing and implementing AI and CRM-powered retention initiatives, ensuring ethical AI use, and preparing for future research on their long-term impact.

Eric Alvarado
AVP Digital Strategy

Max Hergenrother
Associate Dean of Academic Technology
and Pedagogic Innovation
St. John's University



08:30 Check-In and Welcome Coffee 

09:00 Opening Address from the Chair

SHAPING THE LEARNING SPACES OF TOMORROW

09:10 SPONSORSHIP SLOT



Elevating Hybrid Learning with State-of-the-Art Tech Tools

- Leveraging AI, VR, and AR to create immersive and interactive learning experiences.
- Enhancing collaboration through digital whiteboards, smart classrooms, and virtual meeting platforms.
- Optimizing hybrid learning environments with adaptive soundscapes and real-time analytics.
- Best practices for integrating emerging tech to improve student engagement and outcomes.


09:50 Case Study: 

Create, Collaborate, Commune: Reimagining Out-of-Classroom Student Learning Spaces

Student learning spaces on campuses are being reimagined in recent years, as pedagogy moves away from didactic towards active learning methods. In support of this new way of learning, students are required to work in groups, to go beyond traditional assignments to deliver presentations, create video and audio output, design 3D objects, interact with virtual realities. When class is over, where do students go to conduct their engaged, active learning and assessment? This presentation will showcase the University of Limerick in the Republic of Ireland, where the Library has radically reimagined its services to provide collaborative and technology-enhanced spaces available to all students on campus. The Edge at UL Library includes a digital scholarship centre, makerspace, greenscreen rooms, podcasting rooms, data visualisation lab as well as wellness and event spaces. Projects under development include a Creative Lab and an Immersive Lab.

Ciara McCaffrey
University Librarian & Director, Library
& Information Services Division
University of Limerick



10:30 Morning Coffee and Networking Break 

11:00 Case Study: 

Designing Inclusive Classrooms: Embracing Diversity and Ensuring Equal Opportunities for Every Student

Inclusive learning spaces play a critical role in fostering student success and engagement. This talk will explore best practices for designing classrooms that cater to diverse student needs while promoting equity and belonging. Key themes will include:

- The impact of inclusive design on student learning and well-being
- Strategies to remove barriers and enhance accessibility in learning environments
- Implementing curriculum and teaching practices that embrace diversity
- Leveraging technology to support personalised learning and inclusion

Noelia Noël
Director of Equity, Diversity, and Inclusion
University of Surrey



11:30 Case Study: 

Creating Inclusive Learning Environment for Closing the Digital Competencies Gap Between HE Students

Bridging the digital competencies gap is essential for creating an inclusive and future-ready learning environment. Effective instructional design goes beyond knowledge transfer, emphasizing practical application, critical thinking, and social engagement. By integrating progressive skill development and innovative digital tools, education can foster both subject mastery and creative problem-solving. This approach ensures students are not just passive learners but active participants in shaping their own learning journey.

Stefan Nowicki
Director of the Distance Learning Centre
University of Wrocław



12:00 Case Study: 

Beyond the Classroom: Reimagining Learning Spaces as Hubs for Community, Access, and Real-World Experience

Universities have a civic duty to serve not just their students, but the communities around them. Yet traditional learning spaces—lecture halls, libraries, and labs—often remain inaccessible to those who would benefit most from higher education's resources. What if we reimagined learning environments as open, flexible, and deeply connected to local needs? This talk explores how universities can extend their reach through innovative learning spaces that provide hands-on experiences for diverse and underrepresented learners. Imagine mobile STEM and creative labs bringing practical, interdisciplinary learning directly into communities. Picture university-led design studios co-creating solutions with local businesses, charities, and policymakers. Envision universities as active partners in civic life, where learning spaces serve as incubators for local innovation and social mobility. By transforming learning spaces into civic assets—bridging academia, industry, and local communities—universities can create more inclusive, practice-based education that benefits both students and society. This session challenges us to rethink the role of universities in shaping not just graduates, but thriving, knowledge-driven communities.

Becca Ferrari
Deputy Associate Pro-Vice Chancellor
for Education and Student Experience
University of Nottingham



12:30 Case Study: 

Creating a Sustainable Learning Ecosystem: Innovations in Educational Architecture

Explore the future of educational environments, focusing on the integration of sustainability, adaptability, and student-centered design. This session highlights innovative strategies for creating dynamic learning spaces that foster collaboration, well-being, and academic excellence. By reimagining campus planning and architectural design, we aim to shape a more inclusive and future-ready educational experience.

Ed Fay
Director of Library Services
and University Librarian

Sarah Davies
Director of Education Innovation
University of Bristol



13:00 Business Lunch 

14:00 Case Study: 

Transforming Traditional Labs: Concept, Implementation and Real Life Experience

As technology continues to reshape education and research, traditional laboratories must adapt to stay effective and relevant. This session delves into the evolution of lab environments through digitalization, automation, and AI-driven solutions. We will explore key strategies, challenges, and best practices in modernizing labs, supported by real-world case studies. Discover how these advancements improve efficiency, accuracy, and collaboration, ultimately transforming the learning experience. The discussion will conclude with insights from the latest teaching experience with Real-Time Systems Virtual Labs that use AI-driven software, including student acceptance.

Michael Winokur
Head, Systems Engineering,
Faculty of Technology Management
HIT - Holon Institute of Technology



14:40 Case Study: 

The Future of Classroom Seating: Exploring New Concepts in Comfort and Functionality *

As educational spaces evolve, classroom seating must adapt to support student well-being, engagement, and learning outcomes. This presentation explores innovative seating concepts that prioritize comfort, ergonomics, and flexibility, integrating modern materials, adaptable designs, and technology-driven solutions. We will examine how dynamic seating arrangements can foster collaboration, inclusivity, and personalized learning experiences, ultimately shaping the future of educational environments.

Thomas Doe
Director of Higher Education
VS America

Rebecca Putman
Faculty Developer
Texas Christian



15:20 Chair's Closing Remarks and End of Summit

* TBC

Spotlight On Our Speakers

10th Innovative Learning Spaces Summit | 10-12 September 2025 | Amsterdam, Netherlands



Hermen Lutje Berenbroek
Design Strategist
Artifizer

Hermen is an accomplished visual thinking expert and design strategist. He collaborates with executives globally to align people and activate strategy and transformation. His visual approach unlocks the human brain's processing power and boosts team creativity and co-creation. Hermen has worked with several Fortune 500 clients globally for over a decade. Besides client work, Hermen teaches thousands of students worldwide to structure and communicate ideas in his online Visual Thinking course. He regularly volunteers to use his skills and experience to create a positive impact.



Ciara McCaffrey
University Librarian & Director, Library
& Information Services Division
University of Limerick

Ciara McCaffrey is the University Librarian and Director of Library and Information Services at the University of Limerick in Ireland. She is a member of the European Association of Research Libraries (LIBER) Library Architecture Group and is the chair of the Consortium of National and University Librarians in Ireland (CONUL). She is an advocate of evidence-based practice and has conducted and published primary research that is action-oriented, with the aim of improving library spaces and services.



Max Hergenrother
Associate Dean of Academic Technology
and Pedagogic Innovation
St. John's University

Max Hergenrother is the Associate Dean of Technology and Pedagogic Innovation and the Director of the St. John's Design Factory at St. John's University. He holds a BFA and an MFA. Over the past two decades, he has served the university in various roles, including as an Adjunct Associate Professor in the Department of Art and Design. In his teaching capacity, he has instructed courses such as Drawing Experiments, Digital Illustration, and Special Topics in Art. Beyond academia, Max is an artist specializing in 3D modeling, 3D printing, custom toys, and illustration. He shares his work on Instagram under the handle @maxmakesit.



Noelia Noël
Director of Equity, Diversity, and Inclusion
University of Surrey

Dr Noelia Noël is an award-winning astrophysicist and a leading advocate for inclusive education. She has been recognised for her outstanding contributions to equity, diversity, and inclusion, earning prestigious accolades such as selection for the Royal Society Pairing Scheme and the Santander Women 50 Leadership Programme. A dedicated champion of educational equity, she has played a pivotal role in shaping national and international policy discussions on equitable research funding. Beyond policy, Dr Noël actively transforms learning environments through impactful initiatives, including the Surrey Physics Academy, research culture programmes, and pioneering Narrative Curriculum workshops. Her work is driven by a commitment to dismantling systemic barriers and fostering learning spaces that embrace diversity, equity, and accessibility. As an influential voice in shaping inclusive academic and research landscapes, she continues to inspire institutional change and champion equitable opportunities for all learners.



Eric Alvarado
AVP Digital Strategy
St. John's University

Eric Alvarado is the Associate Vice President for Digital Strategy at St. John's University. In this capacity, he oversees the institution's digital initiatives, focusing on integrating technology to enhance academic and administrative functions. He also holds the position of Academic Technology Director, leading efforts to incorporate innovative technologies into the university's educational framework. In addition to his administrative roles, Mr. Alvarado contributes to the academic community as an Adjunct Professor in Computer Science, Mathematics, and Science, as well as the Business Analytics and Information Systems departments within the Lesley H. and William L. Collins College of Professional Studies. His courses include "Data Visualization" and "Data Visualization Apps," which equip students with essential skills in interpreting and presenting data.



Becca Ferrari
Deputy Associate Pro-Vice Chancellor
for Education and Student Experience
University of Nottingham

Becca Ferrari is an educational leader dedicated to transforming experiences in higher education. As a pioneer in sustainability focused, team-based engineering design education, they have been instrumental in embedding Equality, Diversity, and Inclusion (EDI) into curricula, revolutionizing assessment and feedback through technology, and enhancing graduate digital workplace readiness. With expertise in educational leadership, curriculum innovation, and digital transformation, they develop and deliver institutional strategies that bridge academia, industry, and community. Passionate about reimagining learning environments, they advocate for inclusive, hands-on, and community-connected approaches to education.



Philip Watson
Chair, Head of Design
HLM Architects

Philip originally joined HLM in 1997 as a Part II student, becoming Regional Director by 2003. After a stint at Atkins as Head of Education and then UK Design Director, he rejoined HLM in 2018 as Director and Head of Design. He became the practice's Chair in April 2024.

While Philip's main expertise lies in education, he has gained a wealth of experience across many sectors, including workplace, residential and masterplanning.

Philip is responsible for driving design culture across our studios and has been instrumental in establishing HLM's 'Thoughtful Design' ethos. He passionately believes that good design can positively impact people and society. This ethos now forms the bedrock of HLM's portfolio.

Philip regularly speaks at conferences and writes articles for industry publications on topics such as design for wellbeing, social value, client engagement, modern methods of construction, and environmental sustainability. He is a member of the University Design Forum Research Group and Design Yorkshire Review Panel. In 2019 he was made Visiting Professor at the University of Leeds and in 2020 a Fellow of the RIBA in recognition of his contribution to architecture and the arts.



Claire Wakelin
Director - Head of Education
HLM Architects

Claire is an architect who specialises in the design of educational facilities, having worked on a diverse portfolio of projects for all levels of education from early years through to schools and higher education institutions. She joined the HLM board in 2023 and has extensive experience of leading teams in providing outstanding designs has included working direct to trusts and universities, with central government bodies, local authorities, major contractors and developers, as well as acting as client-side in technical advisory roles. Claire's creative approach to designing new buildings, masterplanning and repurposing existing facilities, delivers award winning design solutions through a collaborative process to meet our client's vision and budget that are responsive to their site and context. Her focus is on developing and delivering innovative solutions and her open and lateral thinking adds significant value to our HLM portfolio of projects, most recently at Addington School in Reading, winner of Education project of the Year at the Offsite awards and the new London Institute for Healthcare Engineering for King's College London, recently shortlisted for Project of the Year by Building Awards.



Trevor Payne
Director of Estates
University of Oxford

Leading the University of Oxford's World Class estate with a dedicated and visionary approach to sustainability and innovation, my role as Director of Estates is at the intersection of strategic planning, operational delivery and cutting-edge SmartCampus development and IoT Deployment. With a sector leading and steadfast commitment to net zero carbon and sustainability strategies, my expertise lies in preserving/transferring campus environments of various ages from heritage to new build, through asset management and the implementation of IoT and ensuring a future-ready educational infrastructure - enhancing the experience for students, staff and visitors.

As an external estates advisor for Trinity College Dublin, I leverage my extensive experience in estates & facilities management to guide Masterplanning and real estate strategy for heritage and new build estate, underscored by a history of successful project delivery, efficiency and cost improvements. My professional journey is marked by a dedication to excellence and a proven knack for problem-solving, with an evidenced track record in estate transformation that reflects both operational detail and commercial acuity. I am a visiting lecturer and a frequent presenter on a range of subjects in the UK and Internationally. A trustee for a conservation charity since 2021 and a regular annual judge for the IWFM awards, Construction news awards and the Construction News supporting Women in Construction awards.

My physical legacy at the University of Birmingham can be seen at and includes the delivery of a £1bn capital program, a new campus in Dubai and numerous award winning projects and refurbishment projects.



Michael Winokur
Head, Systems Engineering, Faculty of Technology Management
HIT - Holon Institute of Technology

Dr. Michael Winokur is a Faculty Member at the faculty of Technology Management at H.I.T. -Holon Institute of Technology where he leads the graduate specialty in Systems Engineering. From 2018 and until 2019 he was the Dean of the Faculty.

In 2014 he established the Embedded Systems specialization track for the undergraduates in Electronics Engineering at HIT which he led until 2018. He holds over 50 publications in the subject and lectures frequently in industry and in international conferences.

Dr. Winokur was Director of Corporate Engineering and Development at IAI -Israel Aerospace Industries until 2018, being responsible for development and technology transfer of methods and tools for Systems Development and Engineering for the corporation. In this role he supervised research projects funded by the European Council with a total budget above 1000BU\$, personally leading several projects on Systems Engineering Methodology and Applications.

Dr. Winokur has been Chairman of the Israeli Chapter of INCOSE, the International Council for Systems Engineering and Chairman of the Computer Society section of the IEEE in Israel. He holds a B.Sc. "Summa Cum Laude" in Electrical Engineering and an M.Sc. in Nuclear Engineering from the Technion in Haifa Israel; and a Ph.D. in Systems Engineering from Imperial College, London where he did his doctoral research under a British Council fellowship.

Registration Form

10th Innovative Learning Spaces Summit | 10-12 September 2025 | Amsterdam, Netherlands

Delegate Pass

Main Summit + Workshop Day

- Access to Workshop Day
- Access to Main Summit
- Hands-on Interactive Sessions
- Discussions with Industry Experts
- Networking Opportunities
- Complimentary Networking Dinner
- Post-Conference Documentation Package
- Delegate List

Main Summit

- Access to Main Summit
- Hands-on Interactive Sessions
- Discussions with Industry Experts
- Networking Opportunities
- Complimentary Networking Dinner
- Post-Conference Documentation Package
- Delegate List

~~1795 euro~~
1495 euro

~~1595 euro~~
1295 euro

For registration completed by **March 7th**

Promo Code
ILS300

Group Pass

Main Summit + Workshop Day

- Access to Workshop Day
- Access to Main Summit
- Hands-on Interactive Sessions
- Discussions with Industry Experts
- Networking Opportunities
- Complimentary Networking Dinner
- Post-Conference Documentation Package
- Delegate List

Main Summit

- Access to Main Summit
- Hands-on Interactive Sessions
- Discussions with Industry Experts
- Networking Opportunities
- Complimentary Networking Dinner
- Post-Conference Documentation Package
- Delegate List

~~1795 euro~~
1395 euro

~~1595 euro~~
1195 euro

For registration completed by **March 7th**

Promo Code
ILS400

Online Pass

- Virtual Access to Main Summit
- Participation in Interactive Sessions
- Discussions with Industry Experts
- Virtual Networking Opportunities
- Live Q&A
- Post-Conference Documentation Package
- Delegate List

699 euro

DELEGATES

Name:

Position:

E-mail:

Name:

Position:

E-mail:

Name:

Position:

E-mail:

CONTACT INFORMATION

Company:

Address:

City:

Postcode:

Phone:

VAT No:

Date:

Signature:

Save Time & Register Online

HERE

TERMS & CONDITIONS

By sending this form, I confirm that I have read and accepted the terms and conditions detailed below.

Confirmation

We will confirm your participation after receiving signed registration form. All discounts can only be applied at the time of registration and discounts cannot be combined. Discounts for group registrations are only valid for the number of delegates specified on your booking form.

Prices for each event are correct at the time of publication. Luxatia International reserves the right to change the prices at any time but changes will not affect registrations which have already been confirmed by Luxatia International.

Cancellation policy

You may substitute delegates at any time by providing reasonable advance notice to Luxatia International.

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